

Summer OASIS Data Collection FAQ (COVID-19)

April 22, 2020

This document will be updated as additional information is available or new questions arise.

When is a student considered “dropout” status?

A student is considered to be a dropout when a student was enrolled at the district at some time during the school year, but whose enrollment terminated. This does not include individuals who: graduated from high school; transferred to another public school district; private school; or state- or district-approved education program; is temporarily absent due to suspension; is temporarily absent due to an illness or a medical condition; or died. Districts should look to their local regulations, policies, and procedures to determine when an enrollment is terminated.

If a student returned home and transferred to a local or another correspondence program because of the displacement, will there be a new Exit Code for this?

No. A student that transfers should be reported using one of the existing Exit Codes in the Summer OASIS data collection. This includes: transfers to a public school in the same district (Exit Code 1); transfers to a public school in a different public school district within Alaska (Exit Code 2); transfers to a public school in a different state or country (Exit Code 3); transfers to a private school (Exit Code 5); and transfers to an institution with a diploma-track educational program (Exit Code 6).

How do we report student attendance during the school closures? What is considered present?

For students that are receiving instruction through distance delivery methods, attendance will be tracked the same way as it is tracked for correspondence schools. Students participating in a correspondence or distance learning program will be counted in attendance for days that the student was in membership. In other words, during the duration of school building closures, students are considered to be in attendance 100% of these days. This temporary change in tracking will apply for days that the student is in membership while school buildings are closed due to the Coronavirus Disease (COVID-19) as outlined in State Health Mandates.

How do we report student membership during the school closures?

If the student continues to receive instruction via distance delivery methods provided by their school of origin, then the student should continue to be reported as in membership. All other scenarios constitute a typical entry/exit event as covered in the Summer OASIS Handbook.

How do we report on Full Day Unexcused Absences now?

For students that are receiving instruction through distance delivery methods, attendance will be tracked the same way as it is tracked for correspondence schools. Students participating in a correspondence or distance learning program will be counted in attendance for days that the student was in membership. Thus, if a student is in membership, then they are in attendance and will not be considered absent.

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How do we report APS eligibility for the 2019-2020 school year?

For the 2020 cohort of graduates, standardized testing requirements have been waived. This means that eligibility will be determined based on meeting the minimum course and GPA requirements for each eligibility track. Level of eligibility will be determined solely by GPA.

Are there any changes to “Enrolled Last Day”?

No. If the student continues to receive instruction via distance delivery methods provided by their school of origin, then the student should continue to be reported as in membership and as enrolled on the last day of school.

Will “Reasons Not Assessed” for Math, ELA, and Science assessments still be added to the Summer OASIS data collection this year?

No. Although DEED had planned to start collecting this information this year, with the cancellation of the PEAKS and ASA assessments, these fields will not be collected as part of Summer OASIS this year.

How should student membership be counted for the extended spring break between March 16, 2020 and March 27, 2020?

Based on this [memo](#), those days were “non-student contact days in which students will not be attending school”. Districts used this time as in-service days to organize plans for remote-delivered instruction and professional development. Students were not in membership for those days.

Summer OASIS guidance reads:

Do not include in-service days, teacher workdays, holidays, vacation days, and parent teacher days that do not meet the state minimum requirement for a day of attendance, as stated in 4 AAC 06.895. AgDM must be reported as an integer value (*e.g.*, 0, 1, 2, etc.)

Are there business rules related to school calendars that will be impacted in Summer OASIS?

Currently, there are two business rules (74712 and 74713) that compare the aggregate days of membership and the aggregate days of attendance to the school calendar to determine if those counts are greater than the number of student days. These business rules will be removed for the 2020 Summer OASIS data collection.